

The Participation of Community in School Administration under Chiang Rai Primary Education Service Area Office 1

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ABSTRACT

The purpose of this research was 1) to study The Participation of Community in school administration under Chiangrai Primary Educational Service Area Office 1. 2) to compare in this by cossepondents position . The samples were 379 persons which consisted of teachers, chairmans of basic education and parents. The Questionnaire (IOC=0.67 - 1.0 , $\alpha = 0.98$) was used to for collec data. Date were analyzed in terms of Qualified railing scale ANOVA. The results were as follows: of community participation in school administration under Chiangrai primary educational service area office 1 at a high level as whole (\bar{X} =3.70, S.D.= 0.63) and each aspect. The highest mean was the participation in receiving information aspect (\bar{X} =3.78, S.D.= 0.62) and the participation in the empowerment was lowest mean (\bar{X} =3.64, S.D.= 0.72) The comparison of community participation in school Administration under Chiangrai primary educational service area office 1 by correspondent's position were not different significantly (0.05c) as whole and each aspect.

1. INTRODUCTION

Thailand Development is ready to complete on the world stage then it must increase the quality of the manufacturing capacity to match it. The investment in education only to help develop a sustainable country. But the investment in education is a complex process. It has enormous amount and variety of forms. The governmental organization, which is a major burden on investment studies have budgetary management education and no agency that can bear the entire burden and meet the needs of diverse learning community. (Prayoon Aukkaraborwon, 2553: 14).

Opportunity for public participation in management will help decision carefully. It has a few mistakes cause results to the agency. If the public has such a great idea. It will makes society strong and will be the foundation of a democratic system of government. The education is related to anyone and everyone. It must be combining the power of various parties in joint comments and get the direction in the development of education in line with the changing situation. In addition, the education reform is one important factor that people need to get involved in administration and education. The main cause of education reform is that the education system of Thailand. to achieve the goals and policies Thus, education in an era of education reform. We need to encourage parents, community organizations, local

government to participation in the developing the students' quality and meets international standards (Thorn Soontranu, 2551: 548).

From the above The researcher is interested in the participation of communities in the management of schools under the Chiang Rai Primary Education service area 1 to give schools the ability to improve management and processes to network and engage communities to the school administrators are even more effective.

2. SEQUENTIAL CLUSTERING

This research was to study the involvement of communities in the management of the schools under the Chiang Rai Primary Education service area 1 area by studying literary theory and related research in the following order.

1. The participation of the community.
 - 1.1 Definition of engagement.
 - 1.2 Participation
 - 1.3 Technical participation
 - 1.4 The factors involved.
 - 1.5 Advantages and limitations of participation.
 - 1.6 The benefits of participation.
 - 1.7 The relationship with the school community.
2. Leadership Academy
 - 2.1 Definition of educational administration.
 - 2.2 Principles of education
 - 2.3 Scope of education administration.
 - 2.4 The importance and benefits of education administration.
3. The participation of the community in educational administration.
4. Related Research
 - 4.1 Research in
 - 4.2 Research International
5. The conceptual framework of the education

3. PARALLEL COMPUTATIONAL PERFORMANCE STUDY

This research was to study the involvement of communities in the management of schools under the Chiang Rai Primary Education service area 1 aims to study the involvement of communities in the management of schools under the Chiang Rai Primary Education service area 1 and one to compare with the participation of communities in the management

of schools under the Chiang Rai Primary Education service area 1 that classified by position. The sample used are 24 of teacher, the four president of the basic education and the 351 of parents of the schools under the Chiang Rai Primary Education service area 1 included total sample of 379. The samples were obtained by using a simple random sampling (simple random sampling) tool for use in research. A Survey of Teachers President basic school students and parents under the Chiang Rai Primary Education service area 1 consists of two primary Bachelor episode was when the first questionnaire about general information of respondents. There is a check-list (Check List) The second is a questionnaire about the question of the involvement of the community in the management of schools under the Chiang Rai Primary Education service area 1 has a rating scale (. Rating scale) 5 Article 50 of the statistical methods used to analyze the data, including for the IOC (IOC), the reliability of the questionnaire. The alpha coefficient of Akron BAC (Cronbach) percentage arithmetic. The standard deviation Test and F - test.

4. EXPERIMENTAL RESULTS

The results were presented and interpreted in the following order.

First the results of the data analysis of respondents.

Overview of respondents Found that respondents Chairman of the basic education of four people, representing 1.1 per cent of teachers, 24 people, representing 6.3 percent of the parents and students have a maximum of 351 people, representing 92.6 per cent.

Second the results, with the participation of communities in the management of schools under the Chiang Rai Primary Education service area 1

2.1 average and standard deviation of the involvement of the community in education overall average. And the standard deviation of the involvement of the community in the administration as a whole were at a high level (\bar{X} = 3.70, SD = 0.63), that it was found. The participation of the community in all aspects of education at a high level. By its participation in the perception of information with the highest (\bar{X} = 3.78, SD = 0.62), followed by the part in the consultation (\bar{X} = 3.72, SD = 0.64) and there. participation in Empowering citizens with the lowest (\bar{X} = 3.64, SD = 0.72).

2.2 The mean and standard deviation of the involvement of the community in the management of schools under the Chiang Rai Primary Education service area 1 participation in the perception of information found in the high level (\bar{X} = 3.78, SD = 0.62), and considering the item found to have the highest average is the 10th participant to information about the building and its surroundings, such as the renovation of the school building (\bar{X} = 3.93, SD = 0.83), followed by the six participating to information about raising educational resources, such as donating money to build a school building (\bar{X} = 3.92, SD = 0.88) and the average low is 4. contribute to information about the plan and spending money (\bar{X} = 3.55, SD = 0.93).

2.3 average and standard deviation of the involvement of the community in the management of schools under the Primary Education Service Area Office 1 Bachelor of engaging in consultation. Found that the high level (\bar{X} = 3.72, SD = 0.64), and when the item is found to

have the highest average is the 20th part in providing advice. The discussions and comments on the work premises and the environment, such as the renovation of the school building (\bar{X} = 3.87, SD = 0.80), followed by the 16 involved in providing advice. The discussions and comments about raising educational resources, such as donating money to build a school building (\bar{X} = 3.86, SD = 0.88) and the average low is 15 involved in providing advice. The discussions and comments on monitoring the use of funds (\bar{X} = 3.57, SD = 0.91).

2.4 average and standard deviation of the involvement of the community in the management of schools under the Primary Education Service Area Office 1 Bachelor of participation in that role. The overall level (\bar{X} = 3.69, SD = 0.68), and considering the item found to have the highest average is the 26th part in the operation on mobilizing educational resources, such as donating money. school building (\bar{X} = 3.89, SD = 0.91), followed by the 30 participating in the operation about the building and its surroundings, such as the renovation of the school building (\bar{X} = 3.86, SD = 0.90) and the. the average low is 25 involved in the operation to monitor the budget, such as the appointment of an audit committee (\bar{X} = 3.52, SD = 0.94).

2.5 average and standard deviation of the involvement of the community in the management of schools under the Primary Education Service Area Office 1 overall, the high level (\bar{X} = 3.67, SD = 0.68), and considering the item found to have the highest average is the 40th part in finding solutions to problems with the building location and condition. environment, such as the renovation of school buildings (\bar{X} = 3.82, SD = 0.88), followed by the 36 to participate in finding solutions to problems with raising educational resources, such as donating money to build a school building (\bar{X} = 3.80, SD = 0.94) and the average low is 34 involved in finding solutions to plan and spend money (\bar{X} = 3.50, SD = 0.93).

2.6 average and standard deviation of the involvement of the community in the management of schools under the Primary Education Service Area Office 1 Overall, the high level (\bar{X} = 3.64, SD = 0.72), and the item found to have the highest average is the 50th part by a decision to carry out work on the building site. and the environment, such as the renovation of school buildings (\bar{X} = 3.81, SD = 0.88), followed by the 46 participating in the decision to operate on mobilizing educational resources, such as donating money to build a school building (\bar{X} = 3.75, SD = 0.93) and the average low is 45, with the participation in the decision regarding the monitoring of the budget (\bar{X} = 3.46, SD = 0.95).

Third results compare with the participation of the community in education.

the Primary Education Service Area Office 1 by positions. The comparison The overall position by the participation of communities in the management of schools under the Primary Education Service Area Office 1 Rai area classified by position. Found that, overall and the difference is not statistically significant level. 05.

5. CONCLUSION

1. To study the involvement of the community in the education office. the Primary Education Service Area Office 1 found that the overall participation of the community in education at a high level. Considering that it was found. The participation of the community in all aspects of education at a high level. By getting

involved in the perception of information is the highest, followed by the part in the consultation. And the average low is participation in the empowerment of the people.

2. The comparison with the participation of communities in the management of schools under the Primary Education Service Area Office 1 classified by position. Found that, overall and the difference is not statistically significant level. 05.

APPENDIX

Experts List

1. Asst. Prof. Dr. Suchart Leetrakul Mahidol University professor.
2. Assoc. Prof. Dr. Wanchai Ponlamuangdee The teacher Maha Chulalongkorn Rajcahwittayalai Phayao
3. Dr. Preecha Kampinchai, Director of the Bantokwark School. Muang. Phayao.

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